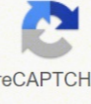


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Monthly Report

Teacup Hall Day School

Student Name: _____

Class Section: _____

School Year: _____

Homeroom Teacher: _____

Learning Progress	Teacher's Name	Class Grade	Teacher's Comments
Developing language and communication skills			
Improving counting skills			
Expressing creativity through arts and crafts			
Experiencing social development			

First Month

Second Month

Third Month

Fourth Month

GRADING SYSTEM

5 - This student does an absolutely amazing job on everything we do in class.

4 - This student does a very good job on everything we do in class.

3 - This student does a good job on everything we do in class.

2 - This student can improve on a few things.

1 - A parent-teacher meeting is requested.

Report Card Comments

First Quarter

1. It has been a joy getting to know _____ this quarter. She is a kind and caring student who is always willing to participate and share her wonderful ideas. The enthusiasm she shows for school, friends, and life in general energizes our whole room. _____ puts effort into her assignments and tries her best throughout the day. In reading, _____ has been working on becoming an active reader in order to improve her comprehension. She is making connections, asking questions, and determining important information as she reads. One focus area for _____ for the next quarter is to really focus on reading the words on the page. She often substitutes her own words while reading and that can sometime alter the meaning she is getting. In writing, _____ does a wonderful job of adding her own personality into her work. Keep up the wonderful things you are doing _____. You are a third grader who truly shines!
2. It has been a pleasure getting to know and work with _____ this quarter. She arrives at school each day with a smile, eager to start learning. You can guarantee she will be the first one in her seat each morning, starting her work before all the others. _____ puts forth the same amount of great effort during the rest of her day, which is evident in the quality of her work. _____ is an active listener and enjoys participating in small and large group discussions. She is able to readily discuss books with me and her classmates. She is often the first one to figure out a plot twist or where a story is going based on author clues. Her reading skills and application of appropriate reading strategies are good and continue to improve. Keep up all the great things you are doing _____. You are a wonderful student and a third grader who truly shines!
3. It has been an absolute joy getting to know _____ this quarter. She is a kind and caring student who is always willing to participate and share her wonderful ideas. The enthusiasm she shows for school, friends, and life in general energizes our whole room. _____ puts effort into her assignments and tries her best throughout the day. In reading, _____ reading comprehension is very strong. She is making connections, asking questions, and determining important information as she reads. In writing, _____ does a wonderful job of injecting her own personality and creativity into her work. One focus area for the second quarter is for _____ to independently use self-monitoring strategies that help ensure all assignments are completed with quality in mind. While the work _____ does is very good, she will at times turn in assignments that are incomplete or contain careless mistakes. Keep up the wonderful things you are doing _____. You are a third grader who truly shines!
4. I have truly enjoyed getting to know _____ this quarter. I am so impressed with the effort she puts forth and the perseverance she shows everyday in her work. She is using her reading strategies well, and her fluency and intonation at the third grade level are wonderful. Her kind and friendly demeanor make her a role model for classmates. One goal for next quarter is for _____ to continue choosing books that are at her "just right" reading level which will bolster comprehension even more. Keep up all the great work you are doing _____. You are a third grader who truly shines!
5. It has been a pleasure getting to know _____ this quarter. He is an enthusiastic learner who arrives at school with a smile each day and embraces new challenges with a positive attitude. _____ has many wonderful ideas to share with the class, and especially enjoys taking part in small group discussions. He is respectful of others and is always willing to help a classmate. _____ language arts skills continue to blossom and I look forward to reading more of his writing pieces next quarter. Goals for next quarter include slowing down to complete written work with quality and continuing to choose appropriate books that will allow him to grow as a reader. Keep up all the great things you are doing _____. You are an absolutely wonderful student and you truly shine!

Positive Descriptions

Beginning of the Year

End of the Year

- He is a great model for other students.
- He is hard-working, well-motivated, and responsible.
- He is cooperative, well-motivated, and polite.
- He is helpful, well-motivated, and enthusiastic.
- She is very enthusiastic and consistent.
- He is considerate, polite, and passionate.
- Acari puts forth his best effort in his assignments.
- She is creative and hard working.
- He is responsible and is accountable for his learning.
- Brody expresses pride in his accomplishments.
- She is cooperative, courteous, and cordial.
- He is a well-motivated student.
- He is dependable and takes responsibility for his learning by completing his assignments in a timely manner.
- Hallely is trustworthy and takes responsibility for her learning.
- He excels when challenged and meets classroom expectations, as well as rigorous academic standards.
- He shows initiative and displays higher level thinking and questioning skills.
- She is enthusiastic and creative.
- She is respectful and kind to teachers and her peers.
- Brody stays on task with little supervision.
- Tina uses last minutes of class time constructively.
- He makes good choices and is well liked by his peers.
- Her determination to do well has supported her academic growth.
- I am impressed with his curiosity and eagerness to learn!
- She has progressed and grown immensely since the start of kindergarten.
- She has progressed and grown immensely since the beginning of the school year because she has strong work ethic skills.
- He has met rigorous academic expectations and always strives to do his best!
- She displays self-discipline.
- His great self-efficacy skills have allowed him to meet rigorous academic expectations.
- I am impressed with her eagerness to learn and her dedication!
- Each morning, an active learner throughout the school day.
- Drew enhances group discussion through insightful comments.
- He has progressed and grown immensely since the beginning of the school year because he values learning.
- Her determination to do well has supported her academic growth.
- She has made many friends in kindergarten and is very kind and considerate to others.
- Her positive mind has allowed her to answer and ask higher order questions.
- Gina avoids simple errors because she pays extra attention to details.
- Jack readily grasps new concepts and ideas.

Beginning of the Year	End of the Year
<ul style="list-style-type: none">Child is happy and confidentChild is well-motivatedChild is hard-workingChild is cooperativeChild is politeChild is helpfulChild is enthusiasticChild is consistentChild is considerateChild is passionateChild puts forth best effortChild is creativeChild is hard-workingChild is responsibleChild is accountableChild expresses prideChild is cooperativeChild is courteousChild is cordialChild is well-motivatedChild is dependableChild takes responsibilityChild completes assignmentsChild is trustworthyChild takes responsibilityChild excels when challengedChild meets expectationsChild meets standardsChild shows initiativeChild displays higher level thinkingChild has questioning skillsChild is enthusiasticChild is creativeChild is respectfulChild is kindChild stays on taskChild uses last minutes	<ul style="list-style-type: none">Child is happy and confidentChild is well-motivatedChild is hard-workingChild is cooperativeChild is politeChild is helpfulChild is enthusiasticChild is consistentChild is considerateChild is passionateChild puts forth best effortChild is creativeChild is hard-workingChild is responsibleChild is accountableChild expresses prideChild is cooperativeChild is courteousChild is cordialChild is well-motivatedChild is dependableChild takes responsibilityChild completes assignmentsChild is trustworthyChild takes responsibilityChild excels when challengedChild meets expectationsChild meets standardsChild shows initiativeChild displays higher level thinkingChild has questioning skillsChild is enthusiasticChild is creativeChild is respectfulChild is kindChild stays on taskChild uses last minutes

Conclusion Sentences	End of the Year
<p>_____ succeeds at whatever task he/she puts his/her mind to.</p> <p>1. I am so proud of _____ and with him/her well for _____ grade and beyond.</p> <p>8. _____ has worked very hard this year and I am proud of all of his/her accomplishments.</p> <p>9. _____ has strengthened his/her skills in _____.</p> <p>10. _____ is respectful to his/her classmates and is a very well-liked.</p> <p>11. I am concerned about _____'s organizational skills and his/her responsibility related to turning in assignments on time.</p> <p>12. _____ sets high standards for himself/herself and reaches them.</p> <p>13. _____ is helpful and kind and is a pleasure to be around.</p> <p>14. _____ has done well in many areas but I am concerned that his/her lack of listening/focus/motivation and following directions/working independently/working quietly has contributed to his lower grade in _____.</p> <p>15. _____ has made good/excellent/outstanding progress in all academic areas.</p> <p>16. _____ is bright, motivated, and hard working and can be proud of his/her accomplishments this year.</p> <p>17. Unfortunately, _____'s grades have suffered from missing assignments.</p> <p>18. _____ is gaining confidence _____ but would benefit from _____.</p> <p>19. _____ follows classroom rules consistently and is a good role model.</p> <p>20. Please encourage _____ to _____ each day to help him/her improve in _____.</p> <p>21. _____ has a positive attitude and is a joy to teach.</p> <p>22. _____ seems to find _____ challenging and would benefit from reading/practicing math facts, working online.</p> <p>23. _____ is a(n) _____/_____/_____/_____ grader and I have enjoyed getting to know him/her this year.</p> <p>24. _____ is capable of achieving a higher grade in _____ but needs to _____ in order to make progress.</p> <p>25. _____ excels in creative/narrative/opinion writing.</p> <p>26. _____ produces stories/essays/paragraphs that are well-organized/developed with strong reading comprehension skills.</p>	<p>_____ succeeds at whatever task he/she puts his/her mind to.</p> <p>1. I am so proud of _____ and with him/her well for _____ grade and beyond.</p> <p>8. _____ has worked very hard this year and I am proud of all of his/her accomplishments.</p> <p>9. _____ has strengthened his/her skills in _____.</p> <p>10. _____ is respectful to his/her classmates and is a very well-liked.</p> <p>11. I am concerned about _____'s organizational skills and his/her responsibility related to turning in assignments on time.</p> <p>12. _____ sets high standards for himself/herself and reaches them.</p> <p>13. _____ is helpful and kind and is a pleasure to be around.</p> <p>14. _____ has done well in many areas but I am concerned that his/her lack of listening/focus/motivation and following directions/working independently/working quietly has contributed to his lower grade in _____.</p> <p>15. _____ has made good/excellent/outstanding progress in all academic areas.</p> <p>16. _____ is bright, motivated, and hard working and can be proud of his/her accomplishments this year.</p> <p>17. Unfortunately, _____'s grades have suffered from missing assignments.</p> <p>18. _____ is gaining confidence _____ but would benefit from _____.</p> <p>19. _____ follows classroom rules consistently and is a good role model.</p> <p>20. Please encourage _____ to _____ each day to help him/her improve in _____.</p> <p>21. _____ has a positive attitude and is a joy to teach.</p> <p>22. _____ seems to find _____ challenging and would benefit from reading/practicing math facts, working online.</p> <p>23. _____ is a(n) _____/_____/_____/_____ grader and I have enjoyed getting to know him/her this year.</p> <p>24. _____ is capable of achieving a higher grade in _____ but needs to _____ in order to make progress.</p> <p>25. _____ excels in creative/narrative/opinion writing.</p> <p>26. _____ produces stories/essays/paragraphs that are well-organized/developed with strong reading comprehension skills.</p>

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